

MELS 601

Wendy Edney, Ed.D

MODULE THREE OVERVIEW

REVIEW LAST MODULE AND PROGRESS

- ✖ **Excellent posts**

- + Reflection on Module One by Jennifer Bowe

- ✖ **Remember to reference the literature**

- + Will only receive full credit for posts if you reference the literature and make substantive comments

- ✖ **Goal of successful completion!**

UPDATE ON GRADES

- ✘ Most grades have been returned for Module One Artifacts 1A and 1B. I will return 1C soon.
- ✘ Remember to upload Artifacts 1A and 1B into TaskStream
- ✘ As you work on additional artifacts, make sure to reference grading rubric
 - + Example: [MELS Handbook page 30](#)

REFERENCE ARTIFACT SPREADSHEET AND PROGRESS THUS FAR

- ✖ This course has most artifacts!
- ✖ Artifact Spreadsheet

ASSIGNMENTS IN THIS MODULE

- ✖ Readings and related assignments will focus on Instructional Leadership
- ✖ Artifact 5A and related video will transition from looking at TWCS from a student achievement lens to examining it through a school climate lens. Artifact 5A will lay the foundation for your work through the CAAP (Cultural Advocacy and Action Plan).

MELS 601

Wendy Edney, Ed.D

MODULE THREE OVERVIEW